

## **BARON DEKALB ELEMENTARY**

2684 Baron DeKalb Rd.  
Camden, South Carolina 29020

**GRADES** PK-5 Elementary School

**ENROLLMENT** 159 Students

**PRINCIPAL** Debra L. Edwards 803-432-2483

**SUPERINTENDENT** Herbert M. Berg, Ed.D. 803-432-8416

**BOARD CHAIR** Dana A. Morris 803-432-4391

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
2	39	54	5	0

#### **IMPROVEMENT RATING:**

**UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Below Average	N/A
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Unsatisfactory	Yes

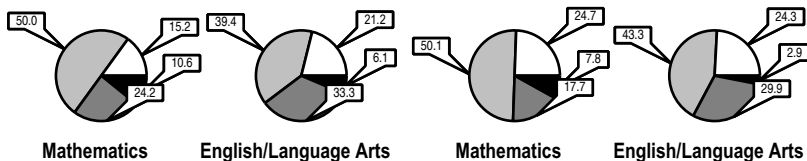
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	70	100.0	21.2	39.4	33.3	6.1	51.5	Yes	Yes
Gender									
Male	38	100.0	20.0	48.6	28.6	2.9	45.7		
Female	32	100.0	22.6	29.0	38.7	9.7	58.1		
Racial/Ethnic Group									
White	34	100.0	9.4	46.9	34.4	9.4	59.4	I/S	I/S
African-American	36	100.0	32.4	32.4	32.4	2.9	44.1	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	58	100.0	14.8	40.7	37.0	7.4	57.4		
Disabled	12	100.0	50.0	33.3	16.7	0.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	70	100.0	21.2	39.4	33.3	6.1	51.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	70	100.0	21.2	39.4	33.3	6.1	51.5		
Socio-Economic Status									
Subsidized meals	53	100.0	28.0	38.0	32.0	2.0	44.0	Yes	Yes
Full-pay meals	17	100.0	0.0	43.8	37.5	18.8	75.0		

Mathematics - State Performance Objective = 15.5%									
All Students	70	100.0	15.2	50.0	24.2	10.6	50.0	Yes	Yes
Gender									
Male	38	100.0	14.3	54.3	17.1	14.3	48.6		
Female	32	100.0	16.1	45.2	32.3	6.5	51.6		
Racial/Ethnic Group									
White	34	100.0	3.1	56.3	25.0	15.6	65.6	I/S	I/S
African-American	36	100.0	26.5	44.1	23.5	5.9	35.3	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	58	100.0	9.3	53.7	25.9	11.1	53.7		
Disabled	12	100.0	41.7	33.3	16.7	8.3	33.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	70	100.0	15.2	50.0	24.2	10.6	50.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	70	100.0	15.2	50.0	24.2	10.6	50.0		
Socio-Economic Status									
Subsidized meals	53	100.0	20.0	50.0	20.0	10.0	42.0	Yes	Yes
Full-pay meals	17	100.0	0.0	50.0	37.5	12.5	75.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	20	100.0	5.6	38.9	55.6	N/A	55.6
	<b>Grade 4</b>	25	100.0	28.6	52.4	19.0	N/A	19.0
	<b>Grade 5</b>	20	100.0	25.0	55.0	20.0	N/A	20.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	24	100.0	8.3	25.0	54.2	12.5	66.7
	<b>Grade 4</b>	20	100.0	5.3	52.6	36.8	5.3	42.1
	<b>Grade 5</b>	26	100.0	44.0	48.0	8.0	N/A	8.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	20	100.0	5.6	55.6	33.3	5.6	38.9
	<b>Grade 4</b>	25	100.0	28.6	47.6	14.3	9.5	23.8
	<b>Grade 5</b>	20	100.0	10.0	65.0	10.0	15.0	25.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	24	100.0	4.2	50.0	37.5	8.3	45.8
	<b>Grade 4</b>	20	100.0	N/A	47.4	26.3	26.3	52.6
	<b>Grade 5</b>	26	100.0	36.0	56.0	8.0	N/A	8.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 159)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.2%	Up from 1.7%	3.5%	2.7%
Attendance rate	95.9%	Up from 94.8%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		5.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.6%	3.5%
Eligible for gifted and talented	12.5%	Up from 11.8%	11.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.0%	Up from 1.7%	9.2%	8.2%
Older than usual for grade	1.3%	No change	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 12)				
Teachers with advanced degrees	33.3%	Up from 27.3%	47.6%	51.4%
Continuing contract teachers	91.7%	Up from 90.9%	88.2%	87.5%
Highly qualified teachers**	100.0%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	82.6%	Up from 70.7%	86.4%	86.7%
Teacher attendance rate	94.9%	Down from 95.9%	94.6%	94.9%
Average teacher salary	\$37,098	Down 5.0%	\$40,004	\$40,760
Prof. development days/teacher	8.7 days	Down from 12.3 days	12.9 days	12.4 days

School				
Principal's years at school	11.0	Up from 10.0	3.5	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 19.6 to 1	18.5 to 1	18.9 to 1
Prime instructional time	88.2%	Down from 89.3%	89.5%	90.0%
Dollars spent per pupil*	\$6,204	Down 16.2%	\$6,024	\$6,044
Percent of expenditures for teacher salaries*	52.5%	Down from 57.2%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.9%	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Every day comes alive with new adventures in learning at Baron DeKalb. Baron DeKalb offers exciting ways to get a quality education. This academic excellence is assured through hands-on learning, an exceptional staff, and community love and support.

All of the flair of NASCAR was present at Baron DeKalb this year, as we kicked off our Eagle Eye Reading Program. This theme was a part of implementing technology with reading and writing, where students produced several Blue Ribbon writings. Several interactive activities integrated with special projects this year have allowed students to "soar" utilizing our new computer lab. The excitement and real-life applications motivate and prepare students for PACT.

Each month, we take time to celebrate the achievements of our students at Spirit Day. On this day students are recognized for their accomplishments, great attitude and excellent behavior. Working together, Student Council and Junior Beta Club initiated several school-wide "acts of kindness" this year, such as the Relay for Life, the United Way campaign, and the Bryce Summers' cancer fund.

As part of their professional development, a network of several enthusiastic teachers supported each other by taking technology courses this spring. Mrs. Donna Farnum will attend Roper Mountain Science Institute in June. Our Teacher of the Year, Mrs. Robin Sowell, was recognized as one of Kershaw County's Honor Roll Teachers of the Year — "a thrilling tribute for an extraordinary teacher."

We witnessed first hand excitement from students, staff and community friends at the first annual Fishing Derby. The Fishing Derby was sponsored by the School Improvement Council, who partnered with Wal-Mart, Wateree Shaw Air Force Base and the South Carolina Wildlife. It was a "fishing fantasy" for all Soaring Eagles.

Our amazing volunteers this year were recognized with a brunch; Mrs. Pam Spivey from United Way was our speaker.

Remember we have a wonderful school and brilliant students, therefore the opportunities for excellence are endless.

Mrs. Buffy Bowers, School Improvement Council - Chairperson  
Mrs. Debra L. Edwards, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	13	25	23
Percent satisfied with learning environment	100.0%	100.0%	68.2%
Percent satisfied with social and physical environment	100.0%	87.5%	73.9%
Percent satisfied with home-school relations	75.0%	80.0%	52.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.